It’s Simple.

There’s no shortage of ideas for improving education. The problem is one of practicality - because if an idea can’t be put to use in the classroom, it can’t have much impact on education.

Which is why there’s 4MAT.

A simple, powerful method of instruction created to be used in the classroom. A proven theory of learning designed for one purpose: To improve student learning outcomes by enhancing the quality of the classroom experience.

Learn.

We all know that students learn in different ways. While some of those ways are supported by the ways schools operate some are not. With 4MAT training, you’ll discover a simple, open-ended method for teaching the range of learning styles in your class - that overlays any lesson plan, in any subject, at any grade level.

The 4MAT training program will help you learn the skills necessary to write stimulating units of work using your curriculum outcomes. It is a model that helps you to structure classroom lessons and activities in a way that addresses the many ways that students learn. The 4MAT system also provides a structure for including your best practice into the process.

In our 5 days of training you’ll learn how to:

- Understand and accommodate learning differences in the classroom
- Improve student performance through new ways of structuring your lessons
- Design units of work in ways that help all students master stage appropriate content
- Embed the elements of Quality Teaching in a simple, yet masterful way
- Motivate and make your students enthusiastic about learning
- Establish clear, practical standards for assessing student learning.

4MAT Training has changed the teaching of HSIE and science at our school. I now have a clearer direction for my teaching and plan every unit using the 4MAT system. I know my students engage with the content because all learning styles are catered for and they respond with enthusiasm to the variety of activities. You can really see them thrive!

- Tessa Harris
  Drummoyne Public School, NSW

“4MAT gave me the knowledge and the capacity to engage kids in a way I didn’t know was possible before. It was a reaffirmation of the skills and strategies I had tried before that didn’t work, but with 4MAT I was able to put them together in a manner that allowed me to finally see real teaching operating.”

- Ken McSweyn
  School Learning Support Coordinator,
  Sarah Redfern HS, NSW

In documented studies of the 4MAT method, the following outcomes have been found to recur consistently...

Improved Retention – From the earliest stages of implementation, students show significantly better recall of information when taught with the 4MAT method.

Higher Achievement – On objective achievement tests measuring knowledge, comprehension, application and analysis, 4MAT students score significantly higher than their traditionally – taught counterparts.

Increased Motivation – Qualitative studies show teachers and students display more positive attitudes toward learning with 4MAT.

Improved Thinking Skills – In studies measuring analytical and creative thinking, 4MAT students show a substantially better command of basic thinking skills than control groups.

RelevantSimplePracticalEffective
Course Details

4MAT Basic Training (Days One, Two & Three)

Day One – Learning Style and Diversity
You will explore learning principles, learning style differences and right and left brain modalities through the use of the Learning Type Measure and Hemispheric Mode Indicator assessments. We examine the four major identifiable learning styles and reflect how they are equally valuable. We discuss the design and delivery approaches that target the needs of all learning styles and both brain modalities.

Day Two – The Natural Cycle and Organising Content Conceptually
You will examine the natural learning cycle and each progressive phase of the 4MAT design framework. We explore how to design high impact learning that moves through all 4 quadrants and how to alternate teaching strategies with right and left mode processing.

Day Three – 4MAT and Models
You will deepen your understanding of various points around the cycle and how to move the learner from one phase to the next. Much of this day is focused on developing and refining your unit of work ensuring that it is ready for delivery.

4MAT Intermediate Training (Days Four & Five)

Day Four – 4MAT and Assessment
This day focuses on how to add assessment measures which provide learners with the opportunity to actively produce real work and demonstrate their knowing. You will explore how to include assessment for and assessment of learning strategies into the cycle.

Day Five – Creating and Polishing Your 4MAT Unit
You will examine strategies to polish your design and improve the flow of learning around the cycle. You will have time to share your plans with others and refine and critique your own design while developing deeper levels of understanding regarding the model and its application.

Course Information

4MAT Basic Training
No. participants: Maximum of 20
Pre-requisite: Nil
Prescribed Text: About Teaching: 4MAT in the Classroom by Bernice McCarthy.
Suggested Texts: 4MAT Lesson Planning Kit, Teaching around the 4MAT Cycle.
What to bring: All the resources you need to develop/redesign a current unit of work.

4MAT Intermediate Training
No. participants: Maximum of 20
Pre-requisite: Successful completion of 4MAT Basic Training.
Prescribed Text: As for 4MAT Basic Training.
Suggested Texts: As for 4MAT Basic Training.
What to bring: Your training manual from 4MAT Basic Training, A prepared 4MAT Unit of Work.

Register now by completing a registration form!

Apply the idea. Make it happen for YOU.

Thousands of schools who have already are seeing:
- Improved levels of student engagement
- Improved levels of student attendance
- Improvements in student learning outcomes
- A standard and quality of student work that exceeds teacher expectations.

With 4MAT, teachers learn to make things happen in the classroom.

On-site, On-time, On YOUR terms

Our program can be delivered on site at your school to better meet your local needs and could provide a significant cost saving if you want to train large numbers of staff.
We can also create additional programs to further support implementation in your school through workshops and individual or group coaching opportunities designed specifically for your staff.
Please contact us to discuss your needs further.

We are an endorsed provider of registered Professional Development with the Quality Teaching Council. Completing the 4MAT Basic Training will contribute 21 hours of QTC Registered PD addressing 1.2.2, 1.5.2, 3.1.2, 3.2.2, 6.2.2, 6.3.2, 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Group discounts may be available for schools sending 3 or more people to this course. Please contact our office to discuss this option further. Registrations close four weeks before the workshop.

FreeCall: 1800 644 989
Web: www.4mat4learning.com.au
Email: 4matinfo@4mat4learning.com.au